## **CUNY School of Professional Studies**



TRANSFERABLE SKILL SETS	YES - I HAVE THIS SKILL	EXAMPLE: Project, coursework, career, etc. (something that demonstrates this skill)	POSSIBLE TO INCLUDE IN MY ePORTFOLIO
Verbal Communication	SKILL		ePORTFOLIO
Perform and entertain before groups			
Speak well in public appearances			
Confront and express opinions without offending			
Interview people to obtain information			
Handle complaintsin personover phone			
Present ideas effectively in speeches or lecture			
Persuade/influence others to a certain point of view			
Sell ideas, products or services			
Debate ideas with others			
Participate in group discussions and teams			
Nonverbal Communication			
Listen carefully and attentively			
Convey a positive self image			
Use body language that makes others comfortable			
Develop rapport easily with groups of people			
Establish culture to support learning			
Express feelings through body language			
Promote concepts through a variety of media			
Believe in self worth			
Respond to non-verbal cues			
Model behavior or concepts for others			
Written Communication			
Write technical language, reports, manuals			
Write poetry, fiction plays			

Write grant proposals		
Prepare and write logically written reports		
Write copy for sales and advertising		
Edit and proofread written material		
Prepare revisions of written material		
Utilize all forms of technology for writing		
Write case studies and treatment plans		
Demonstrate expertise in grammar and style		
Train/Consult		
Teach, advise, coach, empower		
Conduct needs assessments		
Use a variety of media for presentation		
Develop educational curriculum and materials		
Create and administer evaluation plan		
Facilitate a group		
Explain difficult ideas, complex topics		
Assess learning styles and respond accordingly		
Consult and recommend solutions		
Write well organized and documented reports		
Analyze		
Study data or behavior for meaning and solutions		
Analyze quantitative, physical and/or scientific data		
Write analysis of study and research		
Compare and evaluate information		
Systematize information and results		
Apply curiosity		
Investigate clues		
Formulate insightful and relevant questions		
Use technology for statistical analysis		
Research		

Identify appropriate information sources	
Search written, oral and technological information	
Interview primary sources	
Hypothesize and test for results	
Compile numerical and statistical data	
Classify and sort information into categories	
Gather information from a number of sources	
Patiently search for hard-to-find information	
Utilize electronic search methods	
Plan and Organize	
Identify and organize tasks or information	
Coordinate people, activities and details	
Develop a plan and set objectives	
Set up and keep time schedules	
Anticipate problems and respond with solutions	
Develop realistic goals and action to attain them	
Arrange correct sequence of information and actions	
Create guidelines for implementing an action	
Create efficient systems	
Follow through, insure completion of a task	
Counsel and Serve	
Counsel, advise, consult, guide others	
Care for and serve people; rehabilitate, heal	
Demonstrate empathy, sensitivity and patience	
Help people make their own decisions	
Help others improve health and welfare	
Listen empathically and with objectivity	
Coach, guide, encourage individuals to achieve goals	
Mediate peace between conflicting parties	
Knowledge of self-help theories and programs	
Facilitate self-awareness in others	

Interpersonal Relations			
Convey a sense of humor			
Anticipate people's needs and reactions			
Express feelings appropriately			
Process human interactions, understand others			
Encourage, empower, advocate for people			
Create positive, hospitable environment			
Adjust plans for the unexpected			
Facilitate conflict management			
Communicate well with diverse groups			
Listen carefully to communication			
Leadership			
Envision the future and lead change			
Establish policy			
Set goals and determine courses of action			
Motivate/inspire others to achieve common goals			
Create innovative solutions to complex problems			
Communicate well with all levels of the organization			
Develop and mentor talent			
Negotiate terms and conditions			
Take risks, make hard decisions, be decisive			
Encourage the use of technology at all levels			
Management			
Manage personnel, projects and time			
Foster a sense of ownership in employees			
Delegate responsibility and review performance			
Increase productivity and efficiency to achieve goals			
Develop and facilitate work teams			
Provide training for development of staff			
Adjust plans/procedures for the unexpected			

Facilitate conflict management			
Communicate well with diverse groups			
Utilize technology to facilitate management			
Financial			
Calculate, perform mathematical computations			
Work with precision with numerical data			
Keep accurate and complete financial records			
Perform accounting functions and procedures			
Compile data and apply statistical analysis			
Create computer generated charts for presentation			
Use computer software for records and analysis			
Forecast, estimate expenses and income			
Appraise and analyze costs			
Create and justify organization's budget to others			
Administrative	Administrative		
Communicate well with key people in organization			
Identify and purchase necessary resource materials			
Utilize computer software and equipment			
Organize, improve, adapt office systems			
Track progress of projects and troubleshoot			
Achieve goals within budget and time schedule			
Assign tasks and sets standards for support staff			
Hire and supervise temporary personnel as needed			
Demonstrate flexibility during crisis			
Oversee communication, email and telephones			
Create and Innovate			
Visualize concepts and results			
Intuit strategies and solutions			
Execute color, shape and form			
Brainstorm and make use of group synergy			

Communicate with metaphors		
Invent products through experimentation		
Express ideas through art form		
Remember faces, accurate spatial memory		
Create images through, sketches, sculpture, etc.		
Utilize computer software for artistic creations		
Construct and Operate		
Assemble and install technical equipment		
Build a structure, follow proper sequence		
Understand blueprints and architectural specs		
Repair machines		
Analyze and correct plumbing or electrical problems		
Use tools and machines		
Master athletic skills		
Landscape and farm		
Drive and operate vehicles		_
Use scientific or medical equipment		

Source: University of Virginia, Career Services